

20以内破十法•多品强化训练



14 - 5 =

10

-

+

12 - 3 =

10

-

+

18 - 9 =

10

-

+

A complex number sentence diagram. At the top, the expression $11 - 2 = \square$ is shown. Below the first 11, there is a box. Below the minus sign, there is a box containing the number 10. Below the 2, there is a box. Below the equals sign, there is a box. A line connects the box under 11 to the box under 10. Another line connects the box under 10 to the box under 2. A third line connects the box under 2 to the box under the equals sign. A fourth line connects the box under 11 to the box under the plus sign. A fifth line connects the box under the plus sign to the box under the equals sign. The plus sign is located between the box under 11 and the box under the equals sign.

15 - 6 =

10

-

+

[illegible]

16 - 7 =

10

-

+

18 - 9 =

10

+

[illegible]

14 - 5 =

10

-

+

A complex number line diagram for the problem $13 - 4 = ?$. The number line is represented by a horizontal line with several points marked by boxes. The number 13 is written above the first box on the left. The number 10 is written above the second box. The number 4 is written above the fourth box. The number 9 is written above the fifth box. The number 5 is written above the sixth box. The number 0 is written above the seventh box. The number line is divided into segments by these points. The segment between 13 and 10 is labeled with a minus sign (-). The segment between 10 and 4 is labeled with a minus sign (-). The segment between 4 and 9 is labeled with a plus sign (+). The segment between 9 and 5 is labeled with a plus sign (+). The segment between 5 and 0 is labeled with a plus sign (+). The number line starts at 13 and ends at 0.

16 - 7 =

10

-

+

18 - 9 =

10

-

+

A number line diagram for the problem $11 - 2 = \square$. The number line starts at 0 and goes up to 11. There are tick marks at every integer. The number 11 is written above the tick mark. The number 2 is written above the tick mark. A minus sign is written between the 2 and 11. A bracket is drawn above the number line from 2 to 11. A plus sign is written below the number line at 0. A bracket is drawn below the number line from 0 to 11. A square box is drawn at the end of the number line, representing the answer.

[illegible]

14 - 5 =

10

+

完成时间:

20以内破十法•多品强化训练



$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 16 - 7 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 16 - 7 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 16 - 7 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

完成时间：_____

20以内破十法•多品强化训练



$$\begin{array}{r} 16 - 7 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 16 - 7 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

完成时间：_____



17 - 8 =

10

12 - 3 =

10

-

+

11 - 2 =

Diagram: A number line starting at 0 and ending at 11. There is a box at 0, a box at 10, and a box at 8. An arrow points from 0 to 10, labeled with a plus sign (+). Another arrow points from 10 to 8, labeled with a minus sign (-).

16 - 7 =

10

-

+

13 - 4 =

10

-

+

$$12 - 3 = \square$$

Diagram showing a number bond for 12, split into 10 and 2. Below 10 is 7, and below 2 is 3. The equation is $12 - 3 = \square$.

14 - 5 =

15 - 6 =

10 -

+

15 - 6 =

10

-

+

11 - 2 = □

□ 10

+

-

□

□

□

A number line diagram for the problem $13 - 4 = ?$. The number line starts at 0 and goes up to 13. There are tick marks at every integer. The number 13 is written above the tick mark. A box is placed at the tick mark for 10, with the number 10 written inside it. A box is placed at the tick mark for 9, with a minus sign (-) written above it. A box is placed at the tick mark for 6, with a plus sign (+) written below it. A box is placed at the tick mark for 0. A line connects the box at 10 to the box at 9, and another line connects the box at 9 to the box at 6. A third line connects the box at 6 to the box at 0. The equation $13 - 4 =$ is followed by a box for the answer.

12 - 3 =

10

A number line diagram for the problem $13 - 4 = ?$. The number line starts at 0 and goes up to 13. There are tick marks at every integer. The number 13 is written above the tick mark. The number 10 is written inside a box above the tick mark. The number 4 is written above the tick mark. A minus sign $-$ is written above the tick mark for 4. A plus sign $+$ is written below the tick mark for 10. A box is drawn below the tick mark for 10. A box is drawn below the tick mark for 4. A box is drawn to the right of the number line, after the equals sign.

A number line diagram for the problem $11 - 2 = \square$. The number line starts at 0 and goes up to 11. There are tick marks at every integer. The number 11 is written above the tick mark. The number 10 is written inside a box above the tick mark. A minus sign (-) is written above the tick mark for 9. A plus sign (+) is written below the tick mark for 3. A box is drawn below the tick mark for 0. A line connects the box at 0 to the tick mark for 3. Another line connects the tick mark for 9 to the tick mark for 11. The final result is shown in a box to the right of the equals sign.

13 - 4 =

10

-

+

16 - 7 =

10

-

+

18 - 9 =

18
10
0
9

+

-

15 - 6 =

10 -

+

14 - 5 =

10

-

+

完成时间:

20以内破十法•多品强化训练



$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

完成时间：_____

20以内破十法•多品强化训练



$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 16 - 7 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{c} \square \quad 10 \\ | \quad | \\ + \quad - \\ \square \end{array} \end{array}$$

完成时间：_____

20以内破十法•多品强化训练



$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 16 - 7 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 12 - 3 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

完成时间: _____

20以内破十法•多品强化训练



$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 18 - 9 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 11 - 2 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 14 - 5 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 13 - 4 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 17 - 8 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

$$\begin{array}{r} 15 - 6 = \square \\ \begin{array}{l} \square \quad 10 \\ | \quad | \\ + \quad - \\ \hline \square \end{array} \end{array}$$

完成时间：_____



17 - 8 =

10

-

+

17 - 8 =

10

-

+

13 - 4 = 9

15 - 6 =

10

-

+

12 - 3 =

10

-

+

16 - 7 =

10

-

+

18 - 9 =

10 -

+

17 - 8 =

10

-

+

16 - 7 =

10

-

+

[illegible]

$$17 - 8 = \square$$

A tree diagram for the subtraction $17 - 8$. The root node is $17 - 8 = \square$. It branches into two nodes: $\square$ and 10 . The node 10 branches into two nodes: $-$ and $\square$. The node $-$ branches into two nodes: $+$ and $\square$. The node $+$ branches into two nodes: $\square$ and $\square$.

14 - 5 =

10 -

+

A number line diagram for the problem $15 - 6 = \square$. The number 15 is written above a box. A line connects 15 to a box containing 10. Another line connects 10 to a box containing a minus sign (-). A third line connects the minus sign box to a box containing a plus sign (+). A fourth line connects the plus sign box to a box containing a question mark (?). The number 6 is written above the minus sign box. The equation $15 - 6 = \square$ is written to the right of the diagram.

17 - 8 =

10

-

+

15 - 6 =

10 -

+

[illegible]

[illegible]

15 - 6 =

10 -

+

完成时间: