

20以内口算•多品强化训练

破十法和凑十法



$$12 - 3 = \square$$

Diagram illustrating the 'breaking ten' method for 12 - 3. The number 12 is split into 10 and 2. The 2 is subtracted from 3, leaving 1. Then 10 + 1 = 11.

$$9 + 7 = \square$$

Diagram illustrating the 'making ten' method for 9 + 7. The number 7 is split into 1 and 6. The 1 is added to 9 to make 10. Then 10 + 6 = 16.

$$7 + 8 = \square$$

Diagram illustrating the 'making ten' method for 7 + 8. The number 8 is split into 3 and 5. The 3 is added to 7 to make 10. Then 10 + 5 = 15.

$$12 - 3 = \square$$

Diagram illustrating the 'breaking ten' method for 12 - 3. The number 12 is split into 10 and 2. The 2 is subtracted from 3, leaving 1. Then 10 + 1 = 11.

$$16 - 7 = \square$$

Diagram illustrating the 'breaking ten' method for 16 - 7. The number 16 is split into 10 and 6. The 6 is subtracted from 7, leaving 1. Then 10 + 1 = 11.

$$14 - 5 = \square$$

Diagram illustrating the 'breaking ten' method for 14 - 5. The number 14 is split into 10 and 4. The 4 is subtracted from 5, leaving 1. Then 10 + 1 = 11.

$$17 - 8 = \square$$

Diagram illustrating the 'breaking ten' method for 17 - 8. The number 17 is split into 10 and 7. The 7 is subtracted from 8, leaving 1. Then 10 + 1 = 11.

$$11 - 2 = \square$$

Diagram illustrating the 'breaking ten' method for 11 - 2. The number 11 is split into 10 and 1. The 1 is subtracted from 2, leaving 1. Then 10 + 1 = 11.

$$8 + 9 = \square$$

Diagram illustrating the 'making ten' method for 8 + 9. The number 9 is split into 2 and 7. The 2 is added to 8 to make 10. Then 10 + 7 = 17.

$$16 - 7 = \square$$

Diagram illustrating the 'breaking ten' method for 16 - 7. The number 16 is split into 10 and 6. The 6 is subtracted from 7, leaving 1. Then 10 + 1 = 11.

$$5 + 6 = \square$$

Diagram illustrating the 'making ten' method for 5 + 6. The number 6 is split into 5 and 1. The 5 is added to 5 to make 10. Then 10 + 1 = 11.

$$12 - 3 = \square$$

Diagram illustrating the 'breaking ten' method for 12 - 3. The number 12 is split into 10 and 2. The 2 is subtracted from 3, leaving 1. Then 10 + 1 = 11.

$$6 + 5 = \square$$

Diagram illustrating the 'making ten' method for 6 + 5. The number 5 is split into 4 and 1. The 4 is added to 6 to make 10. Then 10 + 1 = 11.

$$4 + 9 = \square$$

Diagram illustrating the 'making ten' method for 4 + 9. The number 9 is split into 6 and 3. The 6 is added to 4 to make 10. Then 10 + 3 = 13.

$$17 - 8 = \square$$

Diagram illustrating the 'breaking ten' method for 17 - 8. The number 17 is split into 10 and 7. The 7 is subtracted from 8, leaving 1. Then 10 + 1 = 11.

$$5 + 9 = \square$$

Diagram illustrating the 'making ten' method for 5 + 9. The number 9 is split into 5 and 4. The 5 is added to 5 to make 10. Then 10 + 4 = 14.

$$12 - 3 = \square$$

Diagram illustrating the 'breaking ten' method for 12 - 3. The number 12 is split into 10 and 2. The 2 is subtracted from 3, leaving 1. Then 10 + 1 = 11.

$$4 + 7 = \square$$

Diagram illustrating the 'making ten' method for 4 + 7. The number 7 is split into 6 and 1. The 6 is added to 4 to make 10. Then 10 + 1 = 11.

$$11 - 2 = \square$$

Diagram illustrating the 'breaking ten' method for 11 - 2. The number 11 is split into 10 and 1. The 1 is subtracted from 2, leaving 1. Then 10 + 1 = 11.

$$3 + 9 = \square$$

Diagram illustrating the 'making ten' method for 3 + 9. The number 9 is split into 7 and 2. The 7 is added to 3 to make 10. Then 10 + 2 = 12.

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$$6 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 6 is split into 4 and 2. 4 is added to 8 to make 12, then 2 is added to 12 to get 14.

$$16 - 7 = \square$$

Diagram illustrating the 'Break 10' method: 16 is split into 10 and 6. 7 is split into 6 and 1. 6 is subtracted from 6 to get 0, then 1 is subtracted from 10 to get 9.

$$2 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 8 and 1. 8 is added to 2 to make 10, then 1 is added to 10 to get 11.

$$11 - 2 = \square$$

Diagram illustrating the 'Break 10' method: 11 is split into 10 and 1. 2 is split into 1 and 1. 1 is subtracted from 1 to get 0, then 1 is subtracted from 10 to get 9.

$$4 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 4 is split into 2 and 2. 2 is added to 8 to make 10, then 2 is added to 10 to get 12.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is split into 10 and 7. 8 is split into 7 and 1. 7 is subtracted from 7 to get 0, then 1 is subtracted from 10 to get 9.

$$9 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 8 and 1. 8 is added to 6 to make 14, then 1 is added to 14 to get 15.

$$8 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 7 and 1. 7 is added to 6 to make 13, then 1 is added to 13 to get 14.

$$8 + 4 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 6 and 2. 2 is added to 4 to make 6, then 6 is added to 6 to get 12.

$$12 - 3 = \square$$

Diagram illustrating the 'Break 10' method: 12 is split into 10 and 2. 3 is split into 2 and 1. 2 is subtracted from 2 to get 0, then 1 is subtracted from 10 to get 9.

$$15 - 6 = \square$$

Diagram illustrating the 'Break 10' method: 15 is split into 10 and 5. 6 is split into 5 and 1. 5 is subtracted from 5 to get 0, then 1 is subtracted from 10 to get 9.

$$3 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 8 and 1. 8 is added to 3 to make 11, then 1 is added to 11 to get 12.

$$6 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 6 is split into 4 and 2. 4 is added to 6 to make 10, then 2 is added to 10 to get 12.

$$13 - 4 = \square$$

Diagram illustrating the 'Break 10' method: 13 is split into 10 and 3. 4 is split into 3 and 1. 3 is subtracted from 3 to get 0, then 1 is subtracted from 10 to get 9.

$$15 - 6 = \square$$

Diagram illustrating the 'Break 10' method: 15 is split into 10 and 5. 6 is split into 5 and 1. 5 is subtracted from 5 to get 0, then 1 is subtracted from 10 to get 9.

$$3 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 7 and 1. 7 is added to 3 to make 10, then 1 is added to 10 to get 11.

$$5 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 6 is split into 5 and 1. 5 is added to 5 to make 10, then 1 is added to 10 to get 11.

$$5 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 5 and 3. 5 is added to 5 to make 10, then 3 is added to 10 to get 13.

$$14 - 5 = \square$$

Diagram illustrating the 'Break 10' method: 14 is split into 10 and 4. 5 is split into 4 and 1. 4 is subtracted from 4 to get 0, then 1 is subtracted from 10 to get 9.

$$8 + 5 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 7 and 1. 7 is added to 5 to make 12, then 1 is added to 12 to get 13.

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$$15 - 6 = \square$$

Diagram illustrating the 'breaking ten' method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 10 and 0. The 5 is added to the 10 to make 15. The 6 is subtracted from the 15 to get the result.

$$8 + 4 = \square$$

Diagram illustrating the 'making ten' method for 8 + 4. The number 8 is split into 10 and 2. The 4 is added to the 10 to make 14. The 2 is added to the 14 to get the result.

$$17 - 8 = \square$$

Diagram illustrating the 'breaking ten' method for 17 - 8. The number 17 is split into 10 and 7. The 10 is further split into 10 and 0. The 7 is added to the 10 to make 17. The 8 is subtracted from the 17 to get the result.

$$9 + 7 = \square$$

Diagram illustrating the 'making ten' method for 9 + 7. The number 9 is split into 10 and 1. The 7 is added to the 10 to make 17. The 1 is added to the 17 to get the result.

$$13 - 4 = \square$$

Diagram illustrating the 'breaking ten' method for 13 - 4. The number 13 is split into 10 and 3. The 10 is further split into 10 and 0. The 3 is added to the 10 to make 13. The 4 is subtracted from the 13 to get the result.

$$3 + 9 = \square$$

Diagram illustrating the 'making ten' method for 3 + 9. The number 3 is split into 10 and 7. The 9 is added to the 10 to make 19. The 7 is added to the 19 to get the result.

$$14 - 5 = \square$$

Diagram illustrating the 'breaking ten' method for 14 - 5. The number 14 is split into 10 and 4. The 10 is further split into 10 and 0. The 4 is added to the 10 to make 14. The 5 is subtracted from the 14 to get the result.

$$18 - 9 = \square$$

Diagram illustrating the 'breaking ten' method for 18 - 9. The number 18 is split into 10 and 8. The 10 is further split into 10 and 0. The 8 is added to the 10 to make 18. The 9 is subtracted from the 18 to get the result.

$$13 - 4 = \square$$

Diagram illustrating the 'breaking ten' method for 13 - 4. The number 13 is split into 10 and 3. The 10 is further split into 10 and 0. The 3 is added to the 10 to make 13. The 4 is subtracted from the 13 to get the result.

$$9 + 9 = \square$$

Diagram illustrating the 'making ten' method for 9 + 9. The number 9 is split into 10 and 1. The 9 is added to the 10 to make 19. The 1 is added to the 19 to get the result.

$$4 + 7 = \square$$

Diagram illustrating the 'making ten' method for 4 + 7. The number 4 is split into 10 and 6. The 7 is added to the 10 to make 17. The 6 is added to the 17 to get the result.

$$15 - 6 = \square$$

Diagram illustrating the 'breaking ten' method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 10 and 0. The 5 is added to the 10 to make 15. The 6 is subtracted from the 15 to get the result.

$$2 + 9 = \square$$

Diagram illustrating the 'making ten' method for 2 + 9. The number 2 is split into 10 and 8. The 9 is added to the 10 to make 19. The 8 is added to the 19 to get the result.

$$4 + 7 = \square$$

Diagram illustrating the 'making ten' method for 4 + 7. The number 4 is split into 10 and 6. The 7 is added to the 10 to make 17. The 6 is added to the 17 to get the result.

$$11 - 2 = \square$$

Diagram illustrating the 'breaking ten' method for 11 - 2. The number 11 is split into 10 and 1. The 10 is further split into 10 and 0. The 1 is added to the 10 to make 11. The 2 is subtracted from the 11 to get the result.

$$17 - 8 = \square$$

Diagram illustrating the 'breaking ten' method for 17 - 8. The number 17 is split into 10 and 7. The 10 is further split into 10 and 0. The 7 is added to the 10 to make 17. The 8 is subtracted from the 17 to get the result.

$$16 - 7 = \square$$

Diagram illustrating the 'breaking ten' method for 16 - 7. The number 16 is split into 10 and 6. The 10 is further split into 10 and 0. The 6 is added to the 10 to make 16. The 7 is subtracted from the 16 to get the result.

$$15 - 6 = \square$$

Diagram illustrating the 'breaking ten' method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 10 and 0. The 5 is added to the 10 to make 15. The 6 is subtracted from the 15 to get the result.

$$3 + 9 = \square$$

Diagram illustrating the 'making ten' method for 3 + 9. The number 3 is split into 10 and 7. The 9 is added to the 10 to make 19. The 7 is added to the 19 to get the result.

$$4 + 8 = \square$$

Diagram illustrating the 'making ten' method for 4 + 8. The number 4 is split into 10 and 6. The 8 is added to the 10 to make 18. The 6 is added to the 18 to get the result.

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$$8 + 3 = \square$$

Diagram illustrating the 'Make 10' method: 8 is connected to 10, and 3 is split into 2 and 1. The 2 is added to 8 to make 10, and the 1 is added to 10 to get the final result.

$$4 + 7 = \square$$

Diagram illustrating the 'Make 10' method: 4 is connected to 10, and 7 is split into 6 and 1. The 6 is added to 4 to make 10, and the 1 is added to 10 to get the final result.

$$16 - 7 = \square$$

Diagram illustrating the 'Break 10' method: 16 is split into 10 and 6. The 7 is split into 6 and 1. The 6 is subtracted from 10 to get 4, and the 1 is subtracted from 4 to get the final result.

$$6 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 6 is connected to 10, and 9 is split into 4 and 5. The 4 is added to 6 to make 10, and the 5 is added to 10 to get the final result.

$$4 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 4 is connected to 10, and 9 is split into 6 and 3. The 6 is added to 4 to make 10, and the 3 is added to 10 to get the final result.

$$14 - 5 = \square$$

Diagram illustrating the 'Break 10' method: 14 is split into 10 and 4. The 5 is split into 4 and 1. The 4 is subtracted from 10 to get 6, and the 1 is subtracted from 6 to get the final result.

$$3 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 3 is connected to 10, and 8 is split into 7 and 1. The 7 is added to 3 to make 10, and the 1 is added to 10 to get the final result.

$$11 - 2 = \square$$

Diagram illustrating the 'Break 10' method: 11 is split into 10 and 1. The 2 is split into 1 and 1. The 1 is subtracted from 10 to get 9, and the 1 is subtracted from 9 to get the final result.

$$13 - 4 = \square$$

Diagram illustrating the 'Break 10' method: 13 is split into 10 and 3. The 4 is split into 3 and 1. The 3 is subtracted from 10 to get 7, and the 1 is subtracted from 7 to get the final result.

$$8 + 5 = \square$$

Diagram illustrating the 'Make 10' method: 8 is connected to 10, and 5 is split into 2 and 3. The 2 is added to 8 to make 10, and the 3 is added to 10 to get the final result.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is split into 10 and 7. The 8 is split into 7 and 1. The 7 is subtracted from 10 to get 3, and the 1 is subtracted from 3 to get the final result.

$$14 - 5 = \square$$

Diagram illustrating the 'Break 10' method: 14 is split into 10 and 4. The 5 is split into 4 and 1. The 4 is subtracted from 10 to get 6, and the 1 is subtracted from 6 to get the final result.

$$6 + 7 = \square$$

Diagram illustrating the 'Make 10' method: 6 is connected to 10, and 7 is split into 4 and 3. The 4 is added to 6 to make 10, and the 3 is added to 10 to get the final result.

$$13 - 4 = \square$$

Diagram illustrating the 'Break 10' method: 13 is split into 10 and 3. The 4 is split into 3 and 1. The 3 is subtracted from 10 to get 7, and the 1 is subtracted from 7 to get the final result.

$$2 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 2 is connected to 10, and 9 is split into 8 and 1. The 8 is added to 2 to make 10, and the 1 is added to 10 to get the final result.

$$8 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 8 is connected to 10, and 6 is split into 2 and 4. The 2 is added to 8 to make 10, and the 4 is added to 10 to get the final result.

$$14 - 5 = \square$$

Diagram illustrating the 'Break 10' method: 14 is split into 10 and 4. The 5 is split into 4 and 1. The 4 is subtracted from 10 to get 6, and the 1 is subtracted from 6 to get the final result.

$$5 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 5 is connected to 10, and 9 is split into 5 and 4. The 5 is added to 5 to make 10, and the 4 is added to 10 to get the final result.

$$2 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 2 is connected to 10, and 9 is split into 8 and 1. The 8 is added to 2 to make 10, and the 1 is added to 10 to get the final result.

$$2 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 2 is connected to 10, and 9 is split into 8 and 1. The 8 is added to 2 to make 10, and the 1 is added to 10 to get the final result.

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$$15 - 6 = \square$$

Diagram illustrating the "breaking ten" method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 10 and 0. The 5 is added to the 10 to make 15. The 6 is subtracted from the 15 to get the result.

$$8 + 7 = \square$$

Diagram illustrating the "making ten" method for 8 + 7. The number 7 is split into 2 and 5. The 8 is added to the 2 to make 10. The 10 is then added to the 5 to get the result.

$$17 - 8 = \square$$

Diagram illustrating the "breaking ten" method for 17 - 8. The number 17 is split into 10 and 7. The 10 is further split into 10 and 0. The 7 is added to the 10 to make 17. The 8 is subtracted from the 17 to get the result.

$$8 + 4 = \square$$

Diagram illustrating the "making ten" method for 8 + 4. The number 4 is split into 2 and 2. The 8 is added to the 2 to make 10. The 10 is then added to the 2 to get the result.

$$5 + 7 = \square$$

Diagram illustrating the "making ten" method for 5 + 7. The number 7 is split into 2 and 5. The 5 is added to the 2 to make 7. The 7 is then added to the 5 to get the result.

$$2 + 9 = \square$$

Diagram illustrating the "making ten" method for 2 + 9. The number 9 is split into 7 and 2. The 2 is added to the 7 to make 9. The 9 is then added to the 2 to get the result.

$$12 - 3 = \square$$

Diagram illustrating the "breaking ten" method for 12 - 3. The number 12 is split into 10 and 2. The 10 is further split into 10 and 0. The 2 is added to the 10 to make 12. The 3 is subtracted from the 12 to get the result.

$$7 + 4 = \square$$

Diagram illustrating the "making ten" method for 7 + 4. The number 4 is split into 3 and 1. The 7 is added to the 3 to make 10. The 10 is then added to the 1 to get the result.

$$15 - 6 = \square$$

Diagram illustrating the "breaking ten" method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 10 and 0. The 5 is added to the 10 to make 15. The 6 is subtracted from the 15 to get the result.

$$13 - 4 = \square$$

Diagram illustrating the "breaking ten" method for 13 - 4. The number 13 is split into 10 and 3. The 10 is further split into 10 and 0. The 3 is added to the 10 to make 13. The 4 is subtracted from the 13 to get the result.

$$6 + 7 = \square$$

Diagram illustrating the "making ten" method for 6 + 7. The number 7 is split into 4 and 3. The 6 is added to the 4 to make 10. The 10 is then added to the 3 to get the result.

$$3 + 9 = \square$$

Diagram illustrating the "making ten" method for 3 + 9. The number 9 is split into 6 and 3. The 3 is added to the 6 to make 9. The 9 is then added to the 3 to get the result.

$$2 + 9 = \square$$

Diagram illustrating the "making ten" method for 2 + 9. The number 9 is split into 7 and 2. The 2 is added to the 7 to make 9. The 9 is then added to the 2 to get the result.

$$9 + 3 = \square$$

Diagram illustrating the "making ten" method for 9 + 3. The number 3 is split into 1 and 2. The 9 is added to the 1 to make 10. The 10 is then added to the 2 to get the result.

$$15 - 6 = \square$$

Diagram illustrating the "breaking ten" method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 10 and 0. The 5 is added to the 10 to make 15. The 6 is subtracted from the 15 to get the result.

$$8 + 8 = \square$$

Diagram illustrating the "making ten" method for 8 + 8. The number 8 is split into 5 and 3. The 8 is added to the 5 to make 13. The 13 is then added to the 3 to get the result.

$$5 + 6 = \square$$

Diagram illustrating the "making ten" method for 5 + 6. The number 6 is split into 4 and 2. The 5 is added to the 4 to make 9. The 9 is then added to the 2 to get the result.

$$2 + 9 = \square$$

Diagram illustrating the "making ten" method for 2 + 9. The number 9 is split into 7 and 2. The 2 is added to the 7 to make 9. The 9 is then added to the 2 to get the result.

$$17 - 8 = \square$$

Diagram illustrating the "breaking ten" method for 17 - 8. The number 17 is split into 10 and 7. The 10 is further split into 10 and 0. The 7 is added to the 10 to make 17. The 8 is subtracted from the 17 to get the result.

$$3 + 8 = \square$$

Diagram illustrating the "making ten" method for 3 + 8. The number 8 is split into 5 and 3. The 3 is added to the 5 to make 8. The 8 is then added to the 3 to get the result.

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$$7 + 7 = \square$$

Diagram illustrating the 'Make 10' method: 7 is split into 10 and 7, then 10 + 7 = 17.

$$2 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 10 and 9, then 10 + 9 = 19.

$$4 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 10 and 9, then 10 + 9 = 19.

$$14 - 5 = \square$$

Diagram illustrating the 'Break 10' method: 14 is split into 10 and 4, then 10 - 5 = 5, and 5 + 4 = 9.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is split into 10 and 7, then 10 - 8 = 2, and 2 + 7 = 9.

$$14 - 5 = \square$$

Diagram illustrating the 'Break 10' method: 14 is split into 10 and 4, then 10 - 5 = 5, and 5 + 4 = 9.

$$11 - 2 = \square$$

Diagram illustrating the 'Break 10' method: 11 is split into 10 and 1, then 10 - 2 = 8, and 8 + 1 = 9.

$$9 + 7 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 10 and 9, then 10 + 9 = 19.

$$11 - 2 = \square$$

Diagram illustrating the 'Break 10' method: 11 is split into 10 and 1, then 10 - 2 = 8, and 8 + 1 = 9.

$$16 - 7 = \square$$

Diagram illustrating the 'Break 10' method: 16 is split into 10 and 6, then 10 - 7 = 3, and 3 + 6 = 9.

$$3 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 10 and 8, then 10 + 8 = 18.

$$4 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 10 and 8, then 10 + 8 = 18.

$$7 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 10 and 8, then 10 + 8 = 18.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is split into 10 and 7, then 10 - 8 = 2, and 2 + 7 = 9.

$$14 - 5 = \square$$

Diagram illustrating the 'Break 10' method: 14 is split into 10 and 4, then 10 - 5 = 5, and 5 + 4 = 9.

$$5 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 6 is split into 10 and 6, then 10 + 6 = 16.

$$16 - 7 = \square$$

Diagram illustrating the 'Break 10' method: 16 is split into 10 and 6, then 10 - 7 = 3, and 3 + 6 = 9.

$$3 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 10 and 8, then 10 + 8 = 18.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is split into 10 and 7, then 10 - 8 = 2, and 2 + 7 = 9.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is split into 10 and 7, then 10 - 8 = 2, and 2 + 7 = 9.

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$$4 + 7 = \square$$

Diagram illustrating the 'Make 10' method: 4 is split into 1 and 3. 1 is added to 7 to make 8, then 3 is added to 8 to get 11.

$$16 - 7 = \square$$

Diagram illustrating the 'Break 10' method: 16 is split into 10 and 6. 7 is split into 1 and 6. 1 is subtracted from 10 to get 9, then 6 is subtracted from 9 to get 3.

$$11 - 2 = \square$$

Diagram illustrating the 'Break 10' method: 11 is split into 10 and 1. 2 is split into 1 and 1. 1 is subtracted from 10 to get 9, then 1 is subtracted from 9 to get 8.

$$6 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 6 is split into 4 and 2. 4 is added to 6 to make 10, then 2 is added to 10 to get 12.

$$12 - 3 = \square$$

Diagram illustrating the 'Break 10' method: 12 is split into 10 and 2. 3 is split into 1 and 2. 1 is subtracted from 10 to get 9, then 2 is subtracted from 9 to get 7.

$$5 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 5 and 4. 5 is added to 5 to make 10, then 4 is added to 10 to get 14.

$$5 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 6 is split into 5 and 1. 5 is added to 5 to make 10, then 1 is added to 10 to get 11.

$$18 - 9 = \square$$

Diagram illustrating the 'Break 10' method: 18 is split into 10 and 8. 9 is split into 1 and 8. 1 is subtracted from 10 to get 9, then 8 is subtracted from 9 to get 1.

$$11 - 2 = \square$$

Diagram illustrating the 'Break 10' method: 11 is split into 10 and 1. 2 is split into 1 and 1. 1 is subtracted from 10 to get 9, then 1 is subtracted from 9 to get 8.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is split into 10 and 7. 8 is split into 1 and 7. 1 is subtracted from 10 to get 9, then 7 is subtracted from 9 to get 2.

$$8 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 6 is split into 2 and 4. 2 is added to 8 to make 10, then 4 is added to 10 to get 14.

$$5 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 5 and 4. 5 is added to 5 to make 10, then 4 is added to 10 to get 14.

$$13 - 4 = \square$$

Diagram illustrating the 'Break 10' method: 13 is split into 10 and 3. 4 is split into 1 and 3. 1 is subtracted from 10 to get 9, then 3 is subtracted from 9 to get 6.

$$3 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 7 and 2. 7 is added to 3 to make 10, then 2 is added to 10 to get 12.

$$7 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 2 and 7. 2 is added to 7 to make 9, then 7 is added to 9 to get 16.

$$4 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 4 and 4. 4 is added to 4 to make 8, then 4 is added to 8 to get 12.

$$5 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 8 is split into 5 and 3. 5 is added to 5 to make 10, then 3 is added to 10 to get 13.

$$12 - 3 = \square$$

Diagram illustrating the 'Break 10' method: 12 is split into 10 and 2. 3 is split into 1 and 2. 1 is subtracted from 10 to get 9, then 2 is subtracted from 9 to get 7.

$$18 - 9 = \square$$

Diagram illustrating the 'Break 10' method: 18 is split into 10 and 8. 9 is split into 1 and 8. 1 is subtracted from 10 to get 9, then 8 is subtracted from 9 to get 1.

$$8 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 9 is split into 2 and 7. 2 is added to 8 to make 10, then 7 is added to 10 to get 17.

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$$3 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 3 is added to 7 (from 8) to make 10, then 1 is added to 10 to get 11.

$$4 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 4 is added to 6 (from 9) to make 10, then 3 is added to 10 to get 13.

$$7 + 8 = \square$$

Diagram illustrating the 'Make 10' method: 7 is added to 3 (from 8) to make 10, then 5 is added to 10 to get 15.

$$8 + 4 = \square$$

Diagram illustrating the 'Make 10' method: 8 is added to 2 (from 4) to make 10, then 2 is added to 10 to get 12.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is broken into 10 and 7. 8 is subtracted from 10 to get 2, then 2 is added to 7 to get 9.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is broken into 10 and 7. 8 is subtracted from 10 to get 2, then 2 is added to 7 to get 9.

$$11 - 2 = \square$$

Diagram illustrating the 'Break 10' method: 11 is broken into 10 and 1. 2 is subtracted from 10 to get 8, then 8 is added to 1 to get 9.

$$11 - 2 = \square$$

Diagram illustrating the 'Break 10' method: 11 is broken into 10 and 1. 2 is subtracted from 10 to get 8, then 8 is added to 1 to get 9.

$$2 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 2 is added to 8 (from 9) to make 10, then 1 is added to 10 to get 11.

$$5 + 6 = \square$$

Diagram illustrating the 'Make 10' method: 5 is added to 5 (from 6) to make 10, then 1 is added to 10 to get 11.

$$14 - 5 = \square$$

Diagram illustrating the 'Break 10' method: 14 is broken into 10 and 4. 5 is subtracted from 10 to get 5, then 5 is added to 4 to get 9.

$$7 + 4 = \square$$

Diagram illustrating the 'Make 10' method: 7 is added to 3 (from 4) to make 10, then 1 is added to 10 to get 11.

$$13 - 4 = \square$$

Diagram illustrating the 'Break 10' method: 13 is broken into 10 and 3. 4 is subtracted from 10 to get 6, then 6 is added to 3 to get 9.

$$2 + 9 = \square$$

Diagram illustrating the 'Make 10' method: 2 is added to 8 (from 9) to make 10, then 1 is added to 10 to get 11.

$$6 + 7 = \square$$

Diagram illustrating the 'Make 10' method: 6 is added to 4 (from 7) to make 10, then 3 is added to 10 to get 13.

$$9 + 5 = \square$$

Diagram illustrating the 'Make 10' method: 9 is added to 1 (from 5) to make 10, then 4 is added to 10 to get 14.

$$13 - 4 = \square$$

Diagram illustrating the 'Break 10' method: 13 is broken into 10 and 3. 4 is subtracted from 10 to get 6, then 6 is added to 3 to get 9.

$$17 - 8 = \square$$

Diagram illustrating the 'Break 10' method: 17 is broken into 10 and 7. 8 is subtracted from 10 to get 2, then 2 is added to 7 to get 9.

$$18 - 9 = \square$$

Diagram illustrating the 'Break 10' method: 18 is broken into 10 and 8. 9 is subtracted from 10 to get 1, then 1 is added to 8 to get 9.

$$16 - 7 = \square$$

Diagram illustrating the 'Break 10' method: 16 is broken into 10 and 6. 7 is subtracted from 10 to get 3, then 3 is added to 6 to get 9.

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$$15 - 6 = \square$$

Diagram illustrating the 'breaking ten' method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 9 and 1. The 9 is added to the 5 to make 14, and then the 1 is subtracted from 14 to get the final result.

$$13 - 4 = \square$$

Diagram illustrating the 'breaking ten' method for 13 - 4. The number 13 is split into 10 and 3. The 10 is further split into 9 and 1. The 9 is added to the 3 to make 12, and then the 1 is subtracted from 12 to get the final result.

$$5 + 6 = \square$$

Diagram illustrating the 'making ten' method for 5 + 6. The number 6 is split into 5 and 1. The 5 is added to the 5 to make 10, and then the 1 is added to 10 to get the final result.

$$13 - 4 = \square$$

Diagram illustrating the 'breaking ten' method for 13 - 4. The number 13 is split into 10 and 3. The 10 is further split into 9 and 1. The 9 is added to the 3 to make 12, and then the 1 is subtracted from 12 to get the final result.

$$15 - 6 = \square$$

Diagram illustrating the 'breaking ten' method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 9 and 1. The 9 is added to the 5 to make 14, and then the 1 is subtracted from 14 to get the final result.

$$12 - 3 = \square$$

Diagram illustrating the 'breaking ten' method for 12 - 3. The number 12 is split into 10 and 2. The 10 is further split into 9 and 1. The 9 is added to the 2 to make 11, and then the 1 is subtracted from 11 to get the final result.

$$9 + 2 = \square$$

Diagram illustrating the 'making ten' method for 9 + 2. The number 9 is split into 8 and 1. The 8 is added to the 2 to make 10, and then the 1 is added to 10 to get the final result.

$$3 + 9 = \square$$

Diagram illustrating the 'making ten' method for 3 + 9. The number 9 is split into 8 and 1. The 8 is added to the 3 to make 11, and then the 1 is added to 11 to get the final result.

$$4 + 7 = \square$$

Diagram illustrating the 'making ten' method for 4 + 7. The number 7 is split into 6 and 1. The 6 is added to the 4 to make 10, and then the 1 is added to 10 to get the final result.

$$7 + 5 = \square$$

Diagram illustrating the 'making ten' method for 7 + 5. The number 5 is split into 4 and 1. The 4 is added to the 7 to make 11, and then the 1 is added to 11 to get the final result.

$$6 + 8 = \square$$

Diagram illustrating the 'making ten' method for 6 + 8. The number 8 is split into 7 and 1. The 7 is added to the 6 to make 13, and then the 1 is added to 13 to get the final result.

$$2 + 9 = \square$$

Diagram illustrating the 'making ten' method for 2 + 9. The number 9 is split into 8 and 1. The 8 is added to the 2 to make 10, and then the 1 is added to 10 to get the final result.

$$4 + 8 = \square$$

Diagram illustrating the 'making ten' method for 4 + 8. The number 8 is split into 7 and 1. The 7 is added to the 4 to make 11, and then the 1 is added to 11 to get the final result.

$$6 + 9 = \square$$

Diagram illustrating the 'making ten' method for 6 + 9. The number 9 is split into 8 and 1. The 8 is added to the 6 to make 14, and then the 1 is added to 14 to get the final result.

$$14 - 5 = \square$$

Diagram illustrating the 'breaking ten' method for 14 - 5. The number 14 is split into 10 and 4. The 10 is further split into 9 and 1. The 9 is added to the 4 to make 13, and then the 1 is subtracted from 13 to get the final result.

$$15 - 6 = \square$$

Diagram illustrating the 'breaking ten' method for 15 - 6. The number 15 is split into 10 and 5. The 10 is further split into 9 and 1. The 9 is added to the 5 to make 14, and then the 1 is subtracted from 14 to get the final result.

$$11 - 2 = \square$$

Diagram illustrating the 'breaking ten' method for 11 - 2. The number 11 is split into 10 and 1. The 10 is further split into 9 and 1. The 9 is added to the 1 to make 10, and then the 1 is subtracted from 10 to get the final result.

$$4 + 7 = \square$$

Diagram illustrating the 'making ten' method for 4 + 7. The number 7 is split into 6 and 1. The 6 is added to the 4 to make 10, and then the 1 is added to 10 to get the final result.

$$6 + 6 = \square$$

Diagram illustrating the 'making ten' method for 6 + 6. The number 6 is split into 5 and 1. The 5 is added to the 6 to make 11, and then the 1 is added to 11 to get the final result.

$$4 + 9 = \square$$

Diagram illustrating the 'making ten' method for 4 + 9. The number 9 is split into 8 and 1. The 8 is added to the 4 to make 12, and then the 1 is added to 12 to get the final result.

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$$6 + 6 = \square$$

Diagram illustrating the addition of 6 and 6 using the 'make ten' method. A bracket connects the 6s to a box containing 10, with a plus sign. Another bracket connects the remaining 2 from the second 6 to a box containing 4, with a plus sign. The final result is in a box at the bottom.

$$17 - 8 = \square$$

Diagram illustrating the subtraction of 8 from 17 using the 'break ten' method. A bracket connects the 17 to a box containing 10, with a minus sign. Another bracket connects the remaining 7 from the 17 to a box containing 1, with a minus sign. The final result is in a box at the bottom.

$$6 + 8 = \square$$

Diagram illustrating the addition of 6 and 8 using the 'make ten' method. A bracket connects the 6 and 8 to a box containing 10, with a plus sign. Another bracket connects the remaining 2 from the 8 to a box containing 6, with a plus sign. The final result is in a box at the bottom.

$$3 + 9 = \square$$

Diagram illustrating the addition of 3 and 9 using the 'make ten' method. A bracket connects the 3 and 9 to a box containing 10, with a plus sign. Another bracket connects the remaining 6 from the 9 to a box containing 4, with a plus sign. The final result is in a box at the bottom.

$$2 + 9 = \square$$

Diagram illustrating the addition of 2 and 9 using the 'make ten' method. A bracket connects the 2 and 9 to a box containing 10, with a plus sign. Another bracket connects the remaining 7 from the 9 to a box containing 3, with a plus sign. The final result is in a box at the bottom.

$$14 - 5 = \square$$

Diagram illustrating the subtraction of 5 from 14 using the 'break ten' method. A bracket connects the 14 to a box containing 10, with a minus sign. Another bracket connects the remaining 4 from the 14 to a box containing 1, with a minus sign. The final result is in a box at the bottom.

$$8 + 4 = \square$$

Diagram illustrating the addition of 8 and 4 using the 'make ten' method. A bracket connects the 8 and 4 to a box containing 10, with a plus sign. Another bracket connects the remaining 2 from the 4 to a box containing 6, with a plus sign. The final result is in a box at the bottom.

$$5 + 9 = \square$$

Diagram illustrating the addition of 5 and 9 using the 'make ten' method. A bracket connects the 5 and 9 to a box containing 10, with a plus sign. Another bracket connects the remaining 4 from the 9 to a box containing 5, with a plus sign. The final result is in a box at the bottom.

$$5 + 8 = \square$$

Diagram illustrating the addition of 5 and 8 using the 'make ten' method. A bracket connects the 5 and 8 to a box containing 10, with a plus sign. Another bracket connects the remaining 3 from the 8 to a box containing 5, with a plus sign. The final result is in a box at the bottom.

$$13 - 4 = \square$$

Diagram illustrating the subtraction of 4 from 13 using the 'break ten' method. A bracket connects the 13 to a box containing 10, with a minus sign. Another bracket connects the remaining 3 from the 13 to a box containing 1, with a minus sign. The final result is in a box at the bottom.

$$5 + 8 = \square$$

Diagram illustrating the addition of 5 and 8 using the 'make ten' method. A bracket connects the 5 and 8 to a box containing 10, with a plus sign. Another bracket connects the remaining 3 from the 8 to a box containing 5, with a plus sign. The final result is in a box at the bottom.

$$5 + 8 = \square$$

Diagram illustrating the addition of 5 and 8 using the 'make ten' method. A bracket connects the 5 and 8 to a box containing 10, with a plus sign. Another bracket connects the remaining 3 from the 8 to a box containing 5, with a plus sign. The final result is in a box at the bottom.

$$12 - 3 = \square$$

Diagram illustrating the subtraction of 3 from 12 using the 'break ten' method. A bracket connects the 12 to a box containing 10, with a minus sign. Another bracket connects the remaining 2 from the 12 to a box containing 1, with a minus sign. The final result is in a box at the bottom.

$$16 - 7 = \square$$

Diagram illustrating the subtraction of 7 from 16 using the 'break ten' method. A bracket connects the 16 to a box containing 10, with a minus sign. Another bracket connects the remaining 6 from the 16 to a box containing 1, with a minus sign. The final result is in a box at the bottom.

$$2 + 9 = \square$$

Diagram illustrating the addition of 2 and 9 using the 'make ten' method. A bracket connects the 2 and 9 to a box containing 10, with a plus sign. Another bracket connects the remaining 7 from the 9 to a box containing 3, with a plus sign. The final result is in a box at the bottom.

$$17 - 8 = \square$$

Diagram illustrating the subtraction of 8 from 17 using the 'break ten' method. A bracket connects the 17 to a box containing 10, with a minus sign. Another bracket connects the remaining 7 from the 17 to a box containing 1, with a minus sign. The final result is in a box at the bottom.

$$12 - 3 = \square$$

Diagram illustrating the subtraction of 3 from 12 using the 'break ten' method. A bracket connects the 12 to a box containing 10, with a minus sign. Another bracket connects the remaining 2 from the 12 to a box containing 1, with a minus sign. The final result is in a box at the bottom.

$$4 + 7 = \square$$

Diagram illustrating the addition of 4 and 7 using the 'make ten' method. A bracket connects the 4 and 7 to a box containing 10, with a plus sign. Another bracket connects the remaining 3 from the 7 to a box containing 4, with a plus sign. The final result is in a box at the bottom.

$$4 + 8 = \square$$

Diagram illustrating the addition of 4 and 8 using the 'make ten' method. A bracket connects the 4 and 8 to a box containing 10, with a plus sign. Another bracket connects the remaining 4 from the 8 to a box containing 6, with a plus sign. The final result is in a box at the bottom.

$$14 - 5 = \square$$

Diagram illustrating the subtraction of 5 from 14 using the 'break ten' method. A bracket connects the 14 to a box containing 10, with a minus sign. Another bracket connects the remaining 4 from the 14 to a box containing 1, with a minus sign. The final result is in a box at the bottom.

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